



COURSE DESCRIPTION

1. GENERAL

SCHOOL	ECONOMIC SCIENCES		
DEPARTMENT	TOURISM		
LEVEL	Undergraduate		
COURSE CODE	TOU150	SEMESTER	4 th
COURSE TITLE	Power Competitions in the South - Eastern Mediterranean and Tourism		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	4	5	
COURSE CATEGORY	Specific Background		
COURSE TYPE	Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://tourism.ionio.gr/en/undergraduate-studies/courses/1333/		
ECLASS	https://opencourses.ionio.gr/courses/DT0197/		

2. TEACHING RESULTS

Teaching Results
The course aims at presenting the power rivalries for the control of the southeastern Mediterranean basin, in the context of the redrawing and redefinition of the great geopolitical game, which has already begun in the same historical and geographical area of the Mediterranean. Furthermore, the course covers the issue of Greek-Turkish relations, the Cyprus issue, the future dynamics on energy, armaments programs, partnerships and alliances, which are all considered as power multipliers. The developments in the above-mentioned area are expected to have a decisive impact on the international tourism phenomenon, both in terms of tourism flows and destinations, as well as in matters related to the safety of population movements and the consequent travel advices to avoid certain areas, with all that this entails from an economic point of view for highly tourism-dependent countries.
General Skills

3. CONTENT

The course aims at presenting the power rivalries for the control of the southeastern Mediterranean basin, in the context of the redrawing and redefinition of the great geopolitical game, which has already begun in the same historical and geographical area of the Mediterranean. Furthermore, the course covers the issue of Greek-Turkish relations, the Cyprus issue, the future dynamics on energy, armaments programs, partnerships and alliances, which are all considered as power multipliers. The developments in the above-mentioned area are expected to have a decisive impact on the international tourism phenomenon, both in terms of tourism flows and destinations, as well as in matters related to the safety of population movements and the consequent travel advices to avoid certain areas, with all that this entails from an economic point of view for highly tourism-dependent countries.
The course aims to unveil the power rivalries for the control of the southeastern Mediterranean basin, in the context of the redrawing and redefinition of the great geopolitical game, which has already begun in the same historical and geographical area of the Mediterranean. Furthermore, the course covers the issue of Greek-Turkish relations, the Cyprus issue, the future dynamics on energy, armaments programs, partnerships and alliances, which are all considered as power multipliers. The developments in the above-mentioned area are expected to have a decisive impact on the international tourism phenomenon, both in terms of tourism flows and destinations, as well as in matters related to the safety of population movements.



4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face								
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none">• Use of the whiteboard• Use of PowerPoint presentations• Use of the e-class platform• Projection of tourism videos from the Internet								
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>52</td></tr><tr><td>Literature Study and Analysis</td><td>73</td></tr><tr><td>Course Total (ECTS: 5)</td><td>125</td></tr></table>	Activity	Semester Workload	Lectures	52	Literature Study and Analysis	73	Course Total (ECTS: 5)	125
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Lectures	52								
Literature Study and Analysis	73								
Course Total (ECTS: 5)	125								
EVALUATION OF STUDENTS	<ul style="list-style-type: none">• Students' evaluation will be carried out by a written final examination (100% of the grade) which may include comprehension questions in the form of essay writing.• The evaluation results are accessible to students for explanations and clarifications that will help them further improve their skills and knowledge.								

5. BIBLIOGRAPHY

- Ίδρυμα Μεσογειακών Μελετών - Πανεπιστήμιο Αιγαίου, *Οι Γεωστρατηγικές Αλλαγές στη Μεσόγειο και οι Επιπτώσεις τους*, Παπαζήσης: Αθήνα, 2019.
- Μάζης, Ι., *Μεσογείου Παλίμψηστον. Από τον Νταβούτογλου στον Ερντογάν*, Λειμών: Αθήνα, 2021.
- Ντάλης, Σ. (Επιμέλεια-Εισαγωγή), *Mare Nostrum: Μετατοπίσεις Ισχύος στον Γεωπολιτικό Χάρτη της Μεσογείου. Γεωπολιτικές και Γεωοικονομικές Προκλήσεις*, Παπαζήσης: Αθήνα, 2020.
- Braudel, F., *Μεσόγειος. Ο ρόλος του περιγυρου*, Αθήνα, 1991.
- Braudel, F., *Η Μεσόγειος. Ο χώρος και η ιστορία*, Αλεξάνδρεια: Αθήνα, 1990.
- Brzezinski, Z., *Η Μεγάλη Σκακιέρα*, Λιβάνης: Αθήνα, 1998.
- Kissinger, H., *Διπλωματία, Νέα Σύνορα - Λιβάνης*: Αθήνα, 1995.