



## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ECONOMIC SCIENCES		
<b>DEPARTMENT</b>	TOURISM		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	INF170	<b>SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	Virtual Worlds and Representation of Tourism and Cultural Resources		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
Lectures, Lab Practice	4	5	
<b>COURSE CATEGORY</b>	Skills Development		
<b>COURSE TYPE</b>	Elective		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF TEACHING AND EXAMINATIONS</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>URL</b>	<a href="https://tourism.ionio.gr/en/undergraduate-studies/courses/1225/">https://tourism.ionio.gr/en/undergraduate-studies/courses/1225/</a>		
<b>ECLASS</b>	<a href="https://opencourses.ionio.gr/courses/DTO209/">https://opencourses.ionio.gr/courses/DTO209/</a>		

### 2. TEACHING RESULTS

<b>Teaching Results</b>
<p>The course aims at students' understanding of the concepts of augmented / virtual world Technologies, their applicability to the Representation of Tourism and Cultural Resources, and the development of new tourism and cultural products. Specific objectives of the course are students to:</p> <ul style="list-style-type: none"><li>• understand the development stages of virtual world applications,</li><li>• design, develop and manage corresponding processes as well as design and develop 3D content,</li><li>• implement scenarios for the use of virtual worlds in tourism and culture and enhance the user experience of interacting with virtual worlds,</li><li>• explore the prospects for the development of technology,</li><li>• get in touch with the relevant research issues.</li></ul> <p>Upon completion of the modules students are able to:</p> <ul style="list-style-type: none"><li>• identify the prospects of implementing virtual worlds to represent Tourism and Cultural Resources</li><li>• determine the specifications of the design of such systems</li><li>• recognize the potential offered by the respective technologies and be able to implement an application study,</li><li>• develop 3D content,</li><li>• implement virtual world use scenarios,</li><li>• identify specific areas of research interest and also</li><li>• detect business-professional opportunities</li><li>• understand the transformation of Tourism and cultural business processes and determine the development of new tourism and cultural products using virtual world technologies.</li></ul>
<b>General Skills</b>

### 3. CONTENT

<p>The course focuses on the design and development of 3D content in tourism and culture, the implementation of scenarios for the use of virtual worlds in tourism and culture, the enhancement of the user experience of interaction with virtual worlds, the transformation of Tourism and cultural business processes and the development of new</p>
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tourism and cultural products using virtual worlds technologies.

## Week 1

- Introduction to virtual world technologies and applications
- Presentation of modern technologies and explanation of concepts related to virtual worlds.
- Summary of application categories. Elements of virtual worlds and Virtual Reality.

## Week 2

- Virtual worlds: concepts, themes and technologies
- Topics related to virtual worlds or virtual environments are presented in this section:
- Properties and characteristics
- Structural elements
- User participation

## Week 3

- Virtual worlds: technological background
- Computational execution platforms (H / Y, smartphones, game consoles etc.)
- Interaction technologies
- Computer networks and communication protocols
- Cloud architectures and models

## Week 4

- Virtual worlds: software engineering  
The module aims to present the software engineering issues related to the development of virtual worlds. Students will be able to carry out implementation of usage scenarios, Requirements analysis, logical design, and will be aware of the available virtual world development tools.

## Week 5

- Three-dimensional virtual worlds content and building blocks
- How the virtual world is structured and what are its elements:
  - Space
  - Objects
  - Properties
  - Virtual characters
  - Users

## Week 6

- Virtual worlds and Cultural Heritage
- Cultural applications of virtual worlds:
  - View and highlight
  - Maintain
  - Recovery
  - Education
  - Entertainment
- Cultural heritage distinction: material – immaterial and how the content can be used in any case

## Week 7

- Virtual worlds and cultural content  
This module aims to enable students to understand the concept of cultural content, the ways in which virtual worlds can integrate it, and to present use scenarios for communicating content to the public.
  - What is cultural content
  - Challenges and difficulties in maintaining, organizing and using it
  - Content organization



- Sentence systems

## Week 8

### Virtual worlds in tourism and culture

The goal of the module is to show how virtual world applications that incorporate cultural content can act in favor of culture and be used for tourism promotion.

## Week 9

Virtual worlds and business models. This section presents business models and ideas for exploitation.

## Week 10

### Content proposals in virtual worlds-Case Study

The problem of information storming and the study of the design of a system of cultural proposals

## Week 11

- Navigate wide-ranging virtual environments
- Navigation: the intentional movement of a subject in space.
  - Challenges
  - User requirements
  - Addressing issues

## Week 12

### Route planning in wide-ranging virtual environments

Description of route suggestions system to users and navigation assistance.

## Week 13

### Virtual and Augmented Reality

Explanation of the concept. Distinguish "virtual worlds" and "Virtual Reality". Elements of Virtual Reality, systems and extensions.

## 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>													
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>• Use of specialized software for the design and development of recreational applications and 3D content</li> <li>• Support of the course using the asynchronous e-learning services of the Ionian University (<a href="https://opencourses.ionio.gr/courses/DTO209/">https://opencourses.ionio.gr/courses/DTO209/</a>)</li> </ul>												
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<b>EVALUATION OF STUDENTS</b>	<ul style="list-style-type: none"> <li>• Final examination (40%)</li> <li>• Study and implementation Final Work (60%):           <ul style="list-style-type: none"> <li>◦ Requirements analysis</li> <li>◦ Design</li> <li>◦ Implementation</li> </ul> </li> </ul>												



- Documentation
- Public presentation

## 5. BIBLIOGRAPHY

1. Λέπουρας, Γ., Αντωνίου, Α., Πλατής, Ν., Χαρίτος, Δ., 2015. Ανάπτυξη συστημάτων εικονικής πραγματικότητας. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/2546> - Gerard Jounghyum. Designing virtual reality systems : the structured approach. London: Springer, c2005.
2. Kipper, Gregory. Augmented reality : an emerging technologies guide to AR. Amsterdam ; Waltham, MA : Syngress, c2013.
3. Βοσινάκης, Σ., 2015. Εικονικοί κόσμοι. [ηλεκτρ. βιβλ.] Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/3187>