



COURSE DESCRIPTION

1. GENERAL

SCHOOL	ECONOMIC SCIENCES		
DEPARTMENT	TOURISM		
LEVEL	Undergraduate		
COURSE CODE	INT180	SEMESTER	6 th
COURSE TITLE	German Language and Tourism Terminology		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	4	5	
COURSE CATEGORY	Skills Development		
COURSE TYPE	Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://tourism.ionio.gr/en/undergraduate-studies/courses/1220/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
The objective of this course is to educate students to be able to <ul style="list-style-type: none">• understand frequently used sentences and expressions that address issues of immediate interest, such as elementary personal and family information, shopping, local geography and work,• communicate in cases that require simple and direct exchange of information on familiar and usual matters,• describe in simple terms their past, their near environment and issues of immediate need,• be able to participate properly and understand dialogues necessary in the tourism profession, such as dialogues between a customer and a hotel receptionist.
General Skills

3. CONTENT

<p>The objective of this course is to train students to be able to understand frequently used sentences and expressions concerning issues of immediate interest, such as elementary personal and Family Information, markets, local geography and work, to be able to communicate in cases that require simple and direct exchange of information on familiar and usual topics and to be able to describe in simple terms their past, their near environment and issues of immediate need.</p> <p>The subject matter of the course extends to objects such as nature, holidays and excursions, sightseeing, communication (to a doctor or to public services), giving the possibility of parallel enlargement of the vocabulary.</p> <p>Week 1:</p> <p>"The Welcome to Munich" (vocabulary of clothes, shopping and holidays in Munich - demonstrative pronouns, interrogative pronoun inflection " who, Which, which)</p> <p>Week 2:</p> <p>"A trip to Vienna" (travel organization, overnight accommodation possibilities, City visit - italic interrogative</p>
--



sentences, description intentions such as right, left, lengthwise, etc.)

Week 3:

"Vocational school or university?" (school system in Germany, choice of professions and schools-creation of polite questions, inclination of article and adjective to general, referential secondary sentences)

Week 4:

"First experiences in the workplace" (preparation of an internship application, first day of practice-passive voice)

Week 5:

"At last a six-month holiday" (summer destinations and offers in Germany, accommodation and food - comparative proposals, the withdrawal "un")

Week 6:

"On the way by car" (driver's license and examinations - road traffic rules - Passive Voice of adjacent and auxiliary verbs)

Week 7:

"Labour Nomad between two countries" (description Liechtenstein, go to work - relative sentences with "something", comparative sentences)

Week 8:

"Creative in Hamburg" (understanding travel guides and websites, interviews with students-adjectives in the genitive, infinitive sentences)

Week 9:

"Staying in touch" (dialogues with post office employees, expression of complaints - unreal suggestions, advice)

Week 10:

"Study in Germany" (vocabulary of higher education courses and schools, justification of important personal choices, description of alternatives-explanatory and oppositional secondary sentences)

Week 11:

"Working voluntarily" (understanding texts on volunteering, volunteering vocabulary in various fields - final secondary sentences)

Week 12:

Vocabulary of restaurant, food, ordering both as a customer and as a service worker.

Daily information-seeking dialogues and directions for finding attractions and buildings, means of transport - use of accusative and dative prepositions.

Week 13:

Further instructions with more complex descriptions, weather report, vocabulary of weather, days, months and seasons.

Dialogues for check - in and check-out at a hotel and as a customer and receptionist, payment vocabulary e.g. cash or card.

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	
-----------------	--



USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none">• Use of ICTs in Teaching: Using presentation software (power point) in face-to-face lectures, use of asynchronous online learning (uploading educational material on the course's open eclass platform).• Use of ICTs in Communication: Using the open eclass platform (uploading announcements, responding to students' messages, etc.) and email.• Use audio listening material								
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>52</td></tr><tr><td>Literature Study and Analysis</td><td>73</td></tr><tr><td>Course Total (ECTS: 5)</td><td>125</td></tr></table>	Activity	Semester Workload	Lectures	52	Literature Study and Analysis	73	Course Total (ECTS: 5)	125
Activity	Semester Workload								
Lectures	52								
Literature Study and Analysis	73								
Course Total (ECTS: 5)	125								
EVALUATION OF STUDENTS	<p>Assessment of students will be done with :</p> <p>Written final examination (100% of grade) which may include:</p> <ul style="list-style-type: none">• Text meaning and understanding• Multiple choice questions• Short answer questions• Writing exercises <p>The assessment of students is accessible to them for explanations regarding their improvement.</p>								

5. BIBLIOGRAPHY

- DaF Kompakt neu A1-B1, εκδόσεις Klett

ή

- Motive Kompaktkurs DaF, Deutsch als Fremdsprache, εκδόσεις Hueber
- Menschen im Beruf Tourismus, Deutsch als Fremdsprache, εκδόσεις Hueber
- PONS διαδικτυακό λεξικό