

# Courses' Descriptions

# **DEPARTMENT OF TOURISM**

IONIAN UNIVERSITY



# **COURSE DESCRIPTION**

#### 1. GENERAL

SCHOOL	ECONOMIC SCIENCES		
DEPARTMENT	TOURISM		
LEVEL	Undergraduate		
COURSE CODE	INT100	SEMESTER	1 <sup>st</sup>
COURSE TITLE	English Language I		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures		4	5
COURSE CATEGORY	Skills Development		
COURSE TYPE	Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://tourism.ionio.gr/en/undergraduate-studies/courses/1161/		
ECLASS	https://opencourses.ionio.gr/courses/DTO113/		

### 2. TEACHING RESULTS

### **Teaching Results**

Upon successful completion of the course, students are expected to:

- understand and use the basic grammatical structures of the English language with ease
- understand and produce texts in English, especially on tourism-related topics
- develop their listening comprehension and speaking skills by taking part in discussions and making oral presentations
- develop communication skills in different cultural contexts
- become familiar with the use of basic tourism terminology (types of tourism, types of accommodation, types of tourist transport)

#### **General Skills**

- Autonomous work
- · Team work
- Work in international environment

## 3. CONTENT

The course "English Language I" involves a thorough review and teaching of the basic grammatical structures of the English language. Additionally, it aims at enriching and improving students' vocabulary and further developing the production and understanding of spoken and written English, mainly on topics related to Tourism. Students will be introduced to basic tourism concepts and terminology of tourism while studying simple and short tourism-related texts.

- Week 1. Introductory course: prerequisites, aims, and purposes.
- Week 2. Types of tourism. Review of present tenses. Development of speaking, writing, and listening skills.
- Week 3. Types of transport (Road transport; Railway transport; Water transport; Air transport). Review of pasts tenses.

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Development of speaking, writing, and listening skills.

- Week 4. Types of tourist accommodation (hotels, hostels, campsites, guesthouses etc). Review of future tenses. Development of speaking, writing, and listening skills.
- Week 5. Hotel staff, roles, and responsibilities. Adjectives and adverbs. Development of speaking, writing, and listening skills.
- Week 6. Hotel facilities and amenities. Passive voice. Development of speaking, writing, and listening skills.
- Week 7. Hotel review. Writing and responding properly to a negative/positive review.
- Week 8. Requests-Problems -Complaints. Degree of Comparison. Development of speaking, writing, and listening skills.
- Week 9. Planning and booking a holiday. Travel documents, booking forms. Applying for a job.
- Week 10. Written communication. Writing business letters, e-mails, and memos. Writing skills development. Vocabulary enrichment.
- Week 11. Oral communication. Telephone calls. Reported speech. Development of speaking, writing, and listening skills.
- Week 12. New tourist destinations. Sporting events, alternative tourism. Conditionals. Development of speaking, writing, and listening skills.
- Week 13. Writing a CV-cover letter. Vocabulary enrichment. Tips for a successful interview. Speaking skills development. Role-play.

#### 4. TEACHING AND LEARNING METHODS - EVALUATION

F. TEACHING AND LEARNING METHODS - EVALUATION			
TEACHING METHOD	Face to face		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	ICT to support and enhance teaching (e-class platform)		
	ICT to communicate with the students		
TEACHING STRUCTURE	Activity Semester Workload Lectures 52 Literature Study and 73 Analysis		
	Course Total (ECTS: 5) 125		
EVALUATION OF STUDENTS	-Written exam (70% of the grade) which may include:  • Text comprehension • Multiple-choice questions • Writing		
	-Optional assignment (30% of the grade)		

## **5. BIBLIOGRAPHY**

Hardi, K. & Walker, R. (2006). Oxford English for Careers: Tourism 1-Students' Book. Shanghai: Oxford University Press.

Morris C.E.(2012). Flash on English for Tourism. ELI

Mol, H. (2014). Moving into Tourism and Hospitality. Coursebook. UK: Garnet Publishing

Paterson K.& Wedge R. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.

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